## **Beginning Values Worksheet**



## Student Name:

**Purpose:** The Beginning Values option in the FINANCE tab is to help you record what you entered your <u>First Day of Ag</u> with. <u>This option is only used when beginning your first year in Ag, not every year</u> that you return.

**Step 1: Record your Ag Classes in the PROFILE tab:** Make sure you have your "first" class in agricultural education setup in your profile and other profile items.

## Step 2: List your SAE related items <u>before</u> starting agriculture education:

**A.** Items Invested into Current SAE Projects (need to have an SAE already setup) – *Examples may include inventory (animals or other) for resale, feed, supplies, veterinary medicine or other.* 

Complete the below table:

	Where did you buy the items (prior to		Value	Other info (lbs., head count,
#	start of ag)	SAE Project	(\$)	etc)
1.				
2.				
З.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

**B.** High-Cost and Long-Term Use items (Non-Current) – Items you OWNED prior to starting agriculture education that you plan to use in your SAE projects. – *Examples may include breeding aged animals, tractors, trailers, buildings or other high-cost and long-term use items.* 

#	Item name (describes equipment)	List Item Type (machinery, breeding animal, fences or buildings)	<i>Remaining years of use</i>	Estimated Current Value (Start of Ag.)	Estimated Value at the end of your use while in ag. Education.
1.					
2.					
3.					
4.					
5.					
6.					

- C. Liabilities/Loans Do you have any beginning outstanding loans? \$\_\_\_\_\_
- D. Cash/Checking At the start of agricultural education, do you have any cash or monies used to support your SAE projects? \$\_\_\_\_\_

**NEED MORE SPACES? USE REVERSE SIDE FOR ADDITIONAL ITEMS**