




Foundational SAE Grading Rubric

Name: _____

Date: _____

	Grading Area	Maximum	Mid-Range	Minimum	Earned
Setup (10%)	SAE Name / Type / Sub-Type	Name clearly describes the project and aligns to career fields of AFNR (10-8pts)	Name vaguely describes the project, but lacks the clarity to AFNR (7-4pts.)	Name does not describe the project and does not align to AFNR (3-0 pts.)	
	SAE Plan (20%)	Overall Plan 	Clearly describes goals, time investment, and three learning outcomes (20-15pts.)	Vaguely describes goals and time investment includes less than three learning outcomes (14-8pts.)	Missing goals, learning plan and includes no learning outcomes (7-0 pts.)
SAE Journals (50%)	Career Exploration & Planning (A1)	Activities such as exploring career opportunities, building a career interest list and showing activities that illustrate career planning. (10-8 pts.)	Limited activities exploring career opportunities, building a career interest list and showing activities that illustrate career planning. (7-4 pts.)	Missing several activities assigned for this area (3-0 pts.)	
	Employability Skills (A2)	Activities such as creating a career objective, references and complete, gaining skills needed for selected careers and illustrates employment skills. (10-8 pts.)	Limited activities in their resume and limited illustration of employment skills. (7-4 pts.)	Missing activities in a resume and missing illustration of employment skills. (3-0 pts.)	
	Personal Finance & Mgmt. (A3)	Activities in personal finance and management, cost of education, career incomes, and financial planning. (10-8 pts.)	Limited activities, some activities related to financial management and planning. (7-4 pts.)	Missing activities in financial management and planning. (3-0 pts.)	
	Workplace Safety (A4)	Activities in workplace safety such as earning a safety certificate and exploring safety through an SAE Safety Risk Assessment. (10-8 pts.)	Limited activities, some activities related to workplace safety and/or no safety certificate earned. (7-4 pts.)	Missing activities in workplace safety. (3-0 pts.)	
	Agricultural Literacy (A5)	Activities in agricultural literacy such as research of current events, policy impacting selected career fields and knowledge of AFNR fields of study. (10-8 pts.)	Limited activities, some research activities, policy and limited learning experiences in AFNR areas. (7-4 pts.)	Missing activities such as research of current events, policies and AFNR content areas. (3-0 pts.)	
Final Output (10%)	Authentic Experience (SAE Journals)	Student journaled their participation and presented on an authentic experience (job-shadow, etc.) in a field of interest. (5pts.)	Limited participation or presentation of an authentic experience. (4-3pts.)	Missing or lacks information and needs major revisions. (2-0 pts.)	
	Final Product (Portfolio)	Student developed a summary of their experience and presented a complete and detailed career plan related to a field of interest. (5pts.)	The presentation of the career plan lacked detail and connection to the field of interest. (4-3pts.)	Missing or lacks information and needs major revisions. (2-0 pts.)	
Reflection (10%)	Annual Review 	Includes a summary of the project, skills gained and how this experience relates to their career plan and future SAE goals. (5pts.)	Includes a good summary but lacks the details necessary to share the value of the experience. (4-3pts.)	Missing or lacks information and needs major revisions. (2-0 pts.)	
	Skills-Competencies-Knowledge 	Includes measurable learning outcomes in at least three learning areas (AFNR) (5pts.)	Measurable results or outcomes are provided for less than three learning outcomes. (4-3pts.)	Missing or lacks information and needs major revisions. (2-0 pts.)	
Total Score					