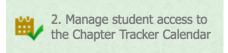


Developing Your Chapter's Strategic Plan

Purpose: This guide outlines the important steps to develop a new strategic plan and have students lead the process. Included in this guide are tips to develop a quality mission statement, complete a SWOT analysis, develop new important POA activities and develop/manage an overall budget.

Step 1: Establish Student Leaders

Using your student account list, select students to guide your program's strategic plan and activities.



Select students by clicking the "TRACKER" menu tab, then click #2 menu item to assign student leaders.

Step 2: Develop your POA Planning Dates

Click "Develop and Manage your Strategic Plan" to develop your POA planning dates. (Typically 12 months.)





The following steps involve working with your student leaders in each area:

Strategic Planning Student Leadership Action Events Program Budget

Step 3: Strategic Planning

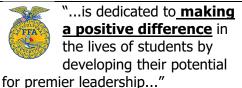
These important planning areas involve teachers and students exploring the program's mission and values in order to establish objectives and develop strategic action plan events.

1. Mission Statement:

Usually includes an action word such as "To achieve _____". Review these examples:



"...committed to <u>supporting</u> <u>research</u> with academic and USDA scientists ..."



"...to enhance and strengthen the lives of rural Americans ..."

Build Your Program's Mission Statement using ideas such as:

Our Chapter is:	We exist to	We hope to:	Our goals are to:
Our mission at [Chapter Name] is to	Recruit and develop young leaders	Provide each an opportunity to	Learn about agriculture and prepare students for their future
Your Ideas are:			



Developing Your Chapter's Strategic Plan

2. Vision Statements (Objectives):

A one-sentence statement describing the clear and inspirational long-term desired change from your chapter. On average, these are about 10 to 15 words and you can develop up to six statements. Our objectives are:

- 1:
- 2:
- 3:
- 4:
- 5:
- 6:

Be Creative & Honest for this to Work!

3. Strengths, Weaknesses, Opportunities and Threats (SWOT):

This section helps develop strategic actionable events that help your program achieve its mission.

Use this table to brainstorm ideas. Write short statements in each quadrant:

INTERNAL THESE ARE ABOUT OUR CHAPTER, POTENTIALLY FROM STUDENTS	Strengths We are good at	Weaknesses We lack confidence or need help in area(s).
EXTERNAL THESE ARE OUTSIDE OUR CHAPTER, BUT IMPORTANT TO CONSIDER	Opportunities Our chapter's current trends are	Threats prevents our successes.

Matching & Converting: Use SWOT analysis results to...

- 1. Match Strengths to Opportunities: This will help identify successful areas to grow the program.
- 2. Convert Threats/Weaknesses to Opportunities: Is it possible to convert threats or weaknesses into opportunities? If not, develop ideas that will minimize negative effects on your chapter.



These important planning areas involve teachers and students exploring the program's mission and values in order to establish objectives and develop strategic action plan events.

Step 4: Define/Review Your Student Leaders:

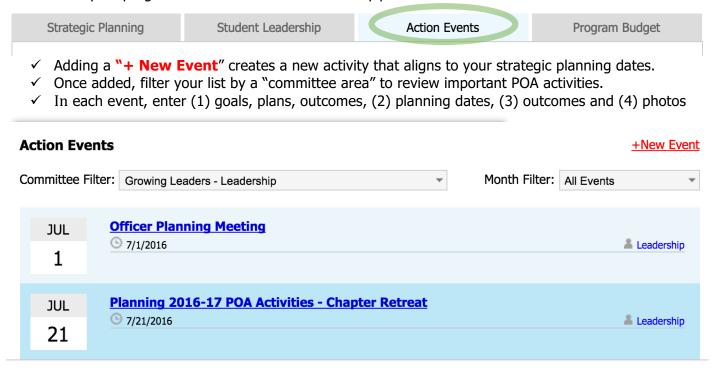
Strategic Planning Student Leadership Action Events Program Budget

- ✓ Review or assign FFA Officers, define committee leaders, members and committee objectives.
- ✓ Students selected as leaders will also be recorded in their record book.
- ✓ Direct your student leaders (Step #1) develop this area and coordinate with students.

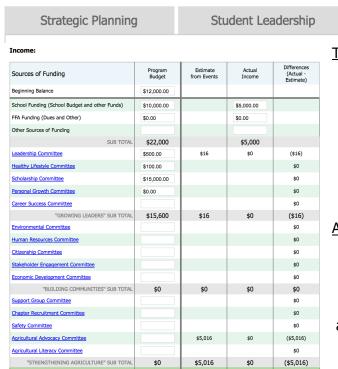


Developing Your Chapter's Strategic Plan

Step 5: Develop Action Events (POA Activities) – Complete this online to establish important activities that achieve your program's mission and vision. The key points are outlined here.



Step 6: Develop a Program Budget – Create an entire program budget and connect to budget items to each committee and related activities.



To Start the Year, Develop a Total Program Budget:

Program Budget

- ✓ Program Budget is sources and uses of funds
- ✓ Identify a beginning year balance

Action Events

- ✓ List estimated sources by committee area
- ✓ List estimated uses of cash by committee area

This can develop a total program budget

As activities progress and develop:

- Enter estimated income and expenses by activity
- ✓ Once complete, enter actual income and expense
- ✓ Use this total budget to compare activity income and expenses and review impact on total budget.

